

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

INTERNATIONAL FIRE SERVICE ACCREDITATION CONGRESS DEGREE ASSEMBLY (IFSAC-DA)

In accordance with the [2010 CHEA Recognition Policy and Procedures, Paragraph 43](#), this summary of recognition status describes the formal action taken by the Council for Higher Education Accreditation (CHEA) Board of Directors with regard to an accrediting organization seeking recognition by CHEA.

Profile of Accrediting Organization

Type of Accreditor: Programmatic

Number of Programs: 26

Current CHEA-Recognized Scope of Accreditation

The IFSAC Degree Assembly accredits fire and emergency related degree programs at the associate and baccalaureate levels offered by colleges and universities in the United States and throughout the world. (2011)

CHEA Recognition Information

History: No prior recognition by CHEA

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, January 24, 2011

Decision: Recognition for up to 10 years with a report in one year

Summary of CHEA's Most Recent Recognition Review

The CHEA Committee on Recognition and the Board of Directors reviewed the International Fire Service Accreditation Congress – Degree Assembly (IFSAC-DA) for recognition. The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures, demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2006 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8.)

IFSAC-DA demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

Additional Determination: IFSAC-DA is required to provide a report on the implementation of accreditation standards or policies that call for institutions or programs routinely to provide reliable information to the public on their performance, including student achievement as determined by the institution or program (Paragraph 12(B)(1), *2006 CHEA Recognition Policies and Procedures*).

The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.