

COUNCIL FOR HIGHER EDUCATION ACCREDITATION

RECOGNITION DECISION SUMMARY

COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP)

In accordance with the [2010 CHEA Recognition Policy and Procedures, Paragraph 43](#), this summary of recognition status describes the formal action taken by the Council for Higher Education Accreditation (CHEA) Board of Directors with regard to an accrediting organization seeking recognition by CHEA.

Profile of Accrediting Organization

Type of Accrerator: Programmatic

Number of programs: 9

Current CHEA-Recognized Scope of Accreditation

The scope of CAEP's work is the accreditation of educator preparation providers having programs leading to certification/licensure, bachelor's, master's, post-baccalaureate, and doctoral degrees in the United States and internationally. (2016)

CHEA Recognition Information

History: No prior recognition by CHEA

Most Recent Recognition Action

Date: CHEA Board of Directors Meeting, September 29-30, 2014

Decision: Recognition for up to 10 years

The CHEA Committee on Recognition and the Board of Directors reviewed the Council for the Accreditation of Educator Preparation. The review was based on the six CHEA recognition standards that require an accrediting organization to show that its accreditation process advances academic quality, demonstrates accountability, encourages self-scrutiny and planning, employs fair and appropriate procedures and demonstrates ongoing review of practice, and that it possesses sufficient resources to carry out its accreditation processes (*2010 CHEA Recognition Policy and Procedures*, Paragraphs 12A-12F, pp. 5-8).

CAEP demonstrated that it meets these standards and that its accreditation process is consistent with the quality, improvement and accountability expectations that CHEA has established.

The CHEA recognition policy requires that an accrediting organization undergo a recognition review least every 10 years and submit two interim reports.

Updated: March 2016