Council for Higher Education Accreditation

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CHEA Institute for Research and Study of Accreditation and Quality Assurance

The board of directors of the Council for Higher Education Accreditation (CHEA) established a CHEA Institute for Research and Study of Accreditation and Quality Assurance at its January 2002 meeting. The purpose of the Institute is to provide an umbrella for CHEA's ongoing research and policy analysis work. The Institute will be housed within CHEA.

Future research includes an examination of various constituent expectations of quality in higher education and an examination of the role of accreditation in response to burgeoning demands from students and the public for additional information about higher education quality.

CHEA hopes to work with independent research centers as well as university research centers as the Institute moves forward.

January 2002 Board of Directors Meeting

At its January 2002 meeting, the CHEA board of directors established a CHEA Task Force on Reauthorization of the Higher Education Act. This task force, chaired by John T. Casteen III of the University of Virginia, will provide leadership in the development and realization of the CHEA agenda of issues for the 2003-2004 reauthorization.

The board of directors also acted on the eligibility and recognition status of accrediting organizations seeking CHEA recognition.

The following accrediting organizations were deemed eligible to undertake a recognition review:

- American Academy for Liberal Education
- American Speech-Language-Hearing Association Council on Academic Accreditation
- Council on Social Work Education
 Division of Standards and Accreditation
- National Association of Schools of Public Affairs and Administration Commission on Peer Review and Accreditation
- North Central Association of Schools and Colleges The Higher Learning Commission
- Western Association of Schools and Colleges
 Accrediting Commission for Community and Junior Colleges
- Western Association of Schools and Colleges
 Accrediting Commission for Senior Colleges and Universities

The following accrediting organizations were deemed recognized by CHEA:

- AACSB International—The Association to Advance Collegiate Schools of Business
- Commission on Accreditation in Physical Therapy Education American Physical Therapy Association
- Commission on Collegiate Nursing Education
- Council on Aviation Accreditation
- National Association of Industrial Technology
- National Council for Accreditation of Teacher Education

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CHEA's 2002 Annual Conference and International Seminar was held in San Francisco, CA, on January 21-24. Participants and presenters included:

Carolyn Williams, Bronx Community College



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Charles Nash, University of Alabama System Susan Zlotlow, American Psychological Association

CHEA International Commission

The CHEA International Commission, established by the CHEA board of directors in September 2001, is a group of approximately 35 accreditation, quality assurance, and institutional leaders from 20 countries. The purpose of the commission is to provide a forum for dialogue and problem solving around issues that are affecting higher education and quality review around the world. These issues include assuring quality in distance learning, addressing the relationship between nationally based quality assurance and accreditation

organizations and emerging international organizations, and attempting to balance the influence of the market in international higher education while sustaining a commitment to the public good and public service.

The commission has been established for a three-year period and held its first meeting in January 2002 in conjunction with the CHEA 2002 Annual Conference. Subsequent meetings will be held in 2003 and 2004. The commission will also coordinate research and policy analysis and work to expand information and communication about quality assurance and accreditation.

January 2002 Board Meeting (CONTINUED FROM PAGE 1)

The board of directors actions on eligibility and recognition of accrediting organizations are based on recommendations from the CHEA Committee on Recognition. Nine individuals serve on this group: Ron Cowell (chair), The Education Policy and Leadership Center; Caesar Andrews, Gannett News Service; Lawrence "Mac" Detmer (Executive Director Emeritus, Commission on Accreditation of Allied Health Education Programs); Patrick Ford, Oregon Province of the Society of Jesus; Margaret Lee, Oakton Community College; John Petersen, (Executive Director Emeritus, **Accrediting Commission for Community and Junior Colleges** Western Association of Schools and Colleges); George Peterson, Accreditation Bureau for Engineering and Technology, Inc.; Mary Ann Swain. Binghamton University. SUNY: Malvin Williams. Alcorn State University.

CHEA Advisory Panels

Two advisory panels meet regularly with CHEA staff and the board of directors to provide information and suggestions to CHEA as its work moves forward.

The Specialized/National Advisory Panel has eight members:

George Peterson (chair), Accreditation Bureau of Engineering and Technology, Inc.; Milton Blood, AACSB International - The Association to Advance Collegiate Schools of Business; Kayem Dunn, Foundation for Interior Design Education Research; Steven A. **Eggland**, Accrediting Council for Independent Colleges and Schools; Bernard Fryshman, Association of Advanced Rabbinical and Talmudic Schools; Olive Kimball, National Accrediting Agency for Clinical Laboratory Sciences; Susanne Shaw, Accrediting Council on Education in Journalism and Mass Communications; David Stevens. Liaison Committee on Medical Education, Association of American Medical Colleges.

CHEA's Regional Advisory Panel is the Council for Regional Accrediting Commissions (C-RAC) and also has eight members: **Barbara Beno**, **Accrediting Commission for** Community and Junior Colleges, Western Association of Schools and Colleges; Charles Cook, Commission on Institutions of Higher Education, **New England Association of Schools** and Colleges; Steven Crow, the Higher Learning Commission, North Central Association of Colleges and Schools; Sandra Elman, Commission on Colleges and Universities, Northwest Association of Schools, Colleges and Universities; Richard Mandeville, Commission on Technical and Career Institutions, New England Association of Schools and Colleges; Jean Morse, Middle States Association of Colleges and Schools, Middle States Commission on Higher Education; James Rogers, Commission on Colleges, Southern Association of Colleges and Schools; Ralph Wolff, **Accrediting Commission for Senior** Colleges and Universities, Western Association of Schools and Colleges.

Student Learning Outcomes Workshops

CHEA will be holding three Student Learning Outcomes Workshops during 2002. The dates and locations are:

March 4, 2002 Washington, DC

July 16, 2002 Portland, OR

September 25, 2002 Chicago, IL

Intended for accreditors and members of accrediting commissions, the purpose of the workshops is to develop strategies for addressing student learning outcomes in accreditation. Based on the September 2001 CHEA Occasional Paper Accreditation and Student Learning Outcomes: A Proposed Point of Departure by Peter Ewell of the National Center for Higher Education Management Systems, the workshops will provide information and structure activities to aid in the development and use of evidence of student learning outcomes in accreditation review.

For more information about the workshops, contact CHEA at 202-955-6126.

CHEA Conferences and Meetings

- CHEA Committee on Recognition March 17-19, 2002,
 Washington, DC
- CHEA Board of Directors
 April 29-30, 2002, Washington, DC
- CHEA Enhancing Usefulness
 Conference VI
 June 27-28, 2002, New Orleans, LA
- CHEA Board of Directors
 September 23-24, 2002, Chicago, IL
- CHEA Annual Conference
 January 27-30, 2003, Phoenix, AZ

CHEA

Council for Higher Education Accreditation One Dupont Circle NW • Suite 510 Washington DC 20036-1135